

## Evaluation of Action Plans 2011-2012: Visual Arts Department

### Major Concern 1: To provide life-wide learning experiences for partner school students

Activities	Implementation Date	Expenditure	Success Criteria	Evaluation	Person in-charge
<ol style="list-style-type: none"> <li>1. To organize co-curricular activities for VA students.</li> <li>2. To offer diversified arts learning experiences to the majority of art students.</li> <li>3. To participate in social services and community activities related to art through the co-operation with Civil Education Committee.</li> <li>4. To invite local artists and professionals to conduct workshops &amp; services on Visual Arts.</li> <li>5. To recruit students as volunteers for art related social services through the 'Art Angels programme'.</li> </ol>	Sept. 2011 - June 2012	HK\$20,000	<ol style="list-style-type: none"> <li>1. Teacher i/c of CCA organizes at least 2 different art activities for art students. Not less than 15 students from different partner schools participate in these activities. The feedback is positive.</li> <li>2. A majority of students joining the internal and external activities, such as talks, exhibitions, seminars, workshops &amp; competitions etc., organized or arranged by the VA teachers, with positive response.</li> <li>3. Students make use of their art skills in the social and community</li> </ol>	<ol style="list-style-type: none"> <li>1. More than 40 activities had been organized. Questionnaires were distributed to students after some of the activities for their comments. The majority of the feedback was positive.</li> <li>2. At least 4 talks, 11 workshops, 6 competitions, 10 visits and varies other kinds of activities had been arranged by the VA teachers for junior and senior form students. Over 1200 students had been benefited from these programmes.</li> <li>3. 11 S.4 VA students were appointed as Art Angels. They assisted in a painting class for young kids organized by the Family Link Social Service. Students found that they could apply their painting technique in the service and thought that it was meaningful and gained more confidence in voluntary works after the service.</li> <li>4. Local artist and professionals were invited to conduct some of the art activities, such as Mr. Fung Hing-keung, a cartoonist and 「飛鵬木偶團」, a Chinese puppet show</li> </ol>	Teacher i/c of CCA VA teachers

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			<p>services and develop civic awareness.</p> <p>4. Not less than 10 students are recruited as Art Angels. They apply their art skills in the services.</p> <p>5. Local artists or professionals with different skills are invited to conduct art activities, such as workshops and seminars, for both junior and senior students at least 3 times during the year. Students show achievements in these activities.</p> <p>6. Not less than 15 activities are organized.</p>	<p>body. Teachers observed that students not only learned the art knowledge and skills of different cultures but also showed an improvement in their learning attitudes.</p> <p>5. In co-operation with the Moral, Civic &amp; National Education, some students joined the 「聾健共融工作坊」 which helped to foster their civic awareness.</p>	

**Major Concern 2: To develop collaborative culture among stakeholders**

Strategies/Tasks	Implementation Date	Expenditure	Success Criteria	Evaluation	Person in-charge
<ol style="list-style-type: none"> <li>1. To arrange peer lesson observations and collaborative lesson preparation among VA teachers.</li> <li>2. To collaborate with teachers of other departments in cross-curricular projects.</li> <li>3. To organize team building activities.</li> <li>4. To liaise with Partner Schools for ensuring that students get the most benefit.</li> </ol>	<p>Sept. 2011 - June 2012</p>		<ol style="list-style-type: none"> <li>1. Each VA teacher involves in the peer lesson observations and collaborative lesson preparation at least once during the year.</li> <li>2. All VA teachers collaborate with teachers of other departments in cross-curricular projects.</li> <li>3. Formal and informal sharing sessions are held.</li> <li>4. Over 80% of students engage in self-assessment and peer evaluation.</li> </ol>	<ol style="list-style-type: none"> <li>1. All VA teachers agreed that peer lesson observation had enhanced their teaching capabilities.</li> <li>2. Collaborative lesson preparation had been arranged among teachers. The concerned materials such as worksheets were uploaded to the bank of resources in the VA intranet for sharing. Teachers found that it was useful.</li> <li>3. All VA teachers had participated in collaboration with teachers of other departments in cross-curricular projects during the term. It enabled students to integrate their learning with different subjects.</li> <li>4. 2 sharing sessions among teachers were held in June 2012. Teachers thought that it was worthwhile to continue so as to promote effective teaching and learning.</li> <li>5. A sharing session with teachers of partner schools was arranged in Nov. 2011. It enabled both parties to know more about the students' school life.</li> <li>6. The majority of students engaged in self-assessment and peer evaluation. They admitted that it had given them a chance to reflect as well as to look at others' works and learn from them.</li> </ol>	<p>VA teachers Teachers from other departments</p>

### Major Concern 3: To promote active learning of students

Strategies/Tasks	Implementation Date	Expenditure	Success Criteria	Evaluation	Person in-charge
<ol style="list-style-type: none"> <li>1. To introducing various active learning techniques, such as exploring, analyzing, communicating, creating, criticizing and reflecting etc., through project learning and art appreciation.</li> <li>2. To implement IT aided teaching and learning.</li> <li>3. To arrange library lessons at junior forms.</li> </ol>	<p>Sept. 2011 - June 2012</p>		<ol style="list-style-type: none"> <li>1. 75% students show improvement in their learning techniques.</li> <li>2. 100% teachers engage in applying various teaching and learning techniques. Teachers and students response positively.</li> <li>3. All teachers teach with the aid of IT facilities.</li> <li>4. Some NSS students of S.4 learn the computer graphic techniques and produce computer-aided design.</li> <li>5. Junior form students attend the library lessons.</li> </ol>	<ol style="list-style-type: none"> <li>1. The majority of the students agreed that they had shown improvement in their learning techniques.</li> <li>2. All VA teachers had applied various teaching and learning techniques.</li> <li>3. About 75% of S.4 NSS students had attended a computer graphic workshop organized by the department. Their response was positive.</li> <li>4. All teachers taught with the aid of IT facilities. They agreed that it had facilitated teaching and learning.</li> <li>5. Some junior form classes attended the library lessons and the students had made use of the library facilities to do their assignments.</li> </ol>	<p>All VA teachers</p>